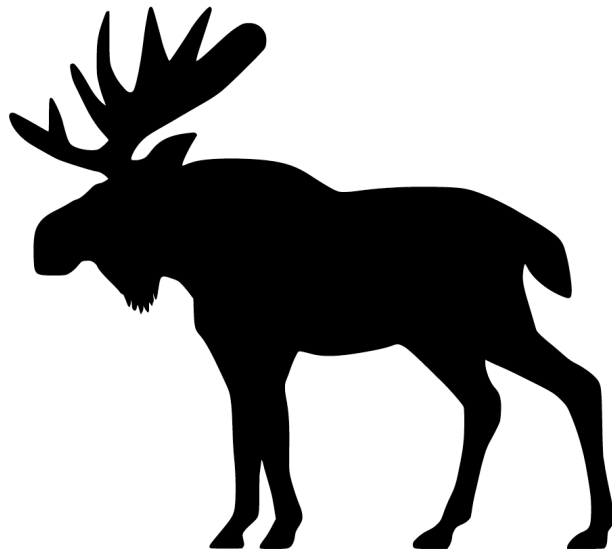


Moose Lake Community Schools

ISD # 97

Moose Lake, Minnesota



Annual Report on
Curriculum, Instruction, and Student Achievement

2014-2015

Overview

In accordance with MN Statute 2013, section 120B.11, Moose Lake Community Schools has developed its World's Best Workforce Plan / Annual Report on Curriculum, Instruction, and Student Achievement. The content of the plan aligns current district initiatives. Our plan is designed to support district initiatives and goals as well as improve teaching and instruction.

World's Best Workforce Force Advisory Committee

Moose Lake Community Schools, ISD #97, works to continually improve its curriculum and instruction practices preparing students to be competitive in a global society. Our WBWF/ Annual Report will be developed, implemented, and reviewed within our district curriculum committee. The Curriculum Committee is made of teachers, parents, principals, and school board members.

2014-2015 World's Best Workforce/ System Accountability Team (District Curriculum Committee /Advisory Committee)

<u>Name</u>	<u>Membership</u>
Robert Indihar	Superintendent
Kraig Konietzko	Elementary Principal
Billie Jo Steen	High School Principal
Kris Lyons	School Board Member
Jessica Geil	Community Member
Megan Nielsen	Teacher, Grade 6
Greg Eliason	Teacher, High School Science
Paul Olson	Teacher, Grade 6
Sarah Haasis	Teacher, High School English
Annalise Elenz	Teacher, Instrumental Music
Ann Haugen	Teacher, Physical Education
Pam Erickson	Teacher, Grade 1
Matt Niedzielski	Teacher, Mathematics
Jillian McGee	Counselor (K-7), District Assessment Coordinator

The Curriculum Committee reports to the school board offering recommendations and seeking approval of items such as graduation rule policies.

Community representatives/members were solicited via special invitation, referral, or answering an ad in the school newspaper. This process will be used during the 2014-2015 school year to fill vacant positions. Interested candidates should fill out the response section of this report or contact Billie Jo Steen at 485-4622 x 1131

2014-2015 MCA Results

2015 MCA-II Results Reported as Average Scale Score

Grade	Mathematics		Reading	
	Moose Lake	State	Moose Lake	State
3	363.87	356.98	358.13	352.45
4	453.80	457.80	449.76	451.42
5	550.35	551.45	553.52	554.61
6	653.23	650.71	649.50	654.50
7	749.86	749.58	748.54	750.48
8	847.64	850.96	845.62	850.92
10	n/a	n/a	1054.15	1050.89
11	1148.70	1148.12	n/a	n/a

2015 Percent Proficient

Grade	Mathematics		Reading	
	Moose Lake	State	Moose Lake	State
3	87.5	70.9	75.0	58.9
4	59.5	70.0	47.6	57.9
5	59.6	59.7	57.7	66.7
6	60.0	57.9	46.5	63.9
7	55.8	55.0	48.1	55.7
8	45.6	58.0	33.3	56.2
10	n/a	n/a	69.4	57.2
11	50.9	48.7	n/a	n/a

National Standardized Test Scores

Average ACT Scores are reported below.

ACT – Class of 2015

	English	Math	Reading	Science	Composite
Moose Lake	20.9	21.8	22.4	21.3	21.7
State	21.8	22.8	23.0	22.7	22.7

ACT – Statewide Administration to Juniors in 2015

	English	Math	Reading	Science	Composite
Moose Lake	18.8	19.9	21.6	21.2	20.5
State	19.1	20.9	20.6	20.8	20.5

Student Achievement Goals and District Improvement Plan

District improvement plans for 2014-2015 were written at our Data Team meeting in August 2014.

Goal 1: Percentage of ML students scoring in the “Does Not Meet” category will be less than the state average for all grade levels in math and reading.

Progress: Goal partially met.

MCA III Math (3-8, 11): Goal was met for Mathematics

MCA III Reading (3-8, 10): Goal met for Reading in the elementary but not the high school.

Goal 2: Percentage of ML students scoring in the “Exceeds” category will meet or exceed the state average.

Progress: Goal not met.

MCA III Math (3-8, 11): Moose Lake had 18.7% of students in the “Exceeds” category. The state average was 25.8%.

MCA III Reading (3-8, 10): Moose Lake had 14.7% of students in the “Exceeds” category. The state average was 19.6%.

Goal 3: Decrease achievement gap for elementary & high school special education students on the Multiple Measures Rating (MMR). (note that a negative score indicates a gap between non-special ed growth scores and special ed growth scores)

Progress: Goal Partially Met.

MCA III Math (3-8, 11): Elementary achievement gap increased from a score of -.0210 in 2014 to -.0670 in 2015. The high school achievement gap improved from -.4531 in 2014 to -.02 in 2015.

MCA III Reading (3-8, 10): Elementary achievement gap reduction was positive on the MMR. The high school achievement gap improved slightly from -.3421 in 2014 to -.3109.

Goal 4: ACT composite score will be at or above the state average.

Progress: Goal partially met.

Grade 11 ACT: This goal was met for the 2015 ACT Minnesota statewide administration to 11th graders. The MLHS composite score was equal to the statewide score of 20.5.

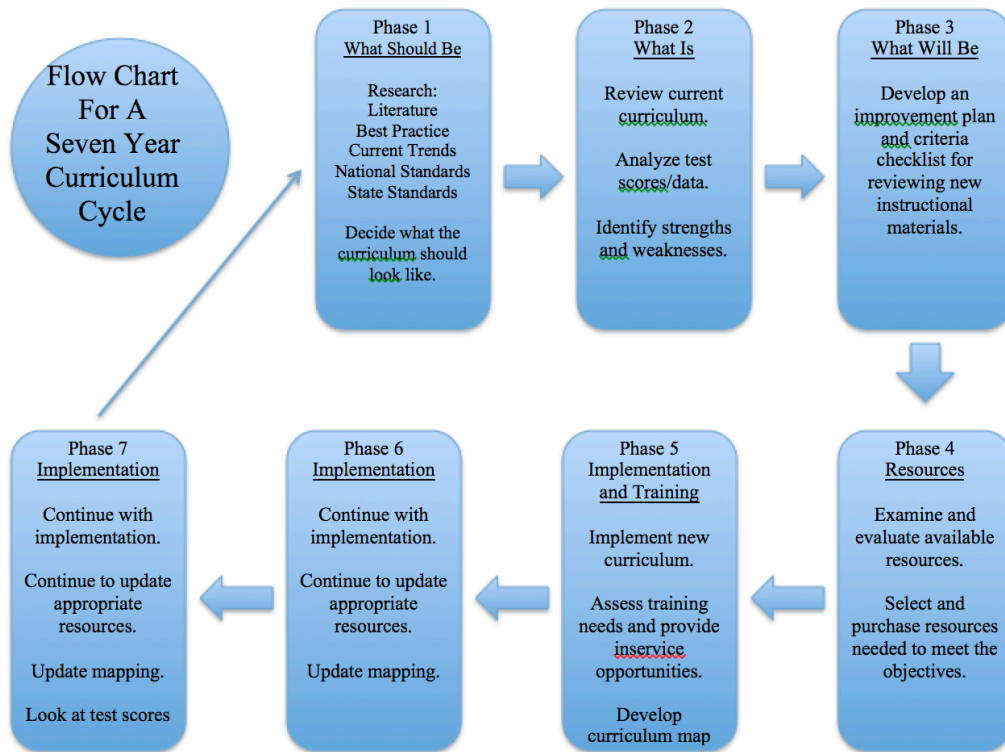
Class of 2015 ACT: The MLHS average composite score for the graduating class of 2015 was 21.7, and the state average was 22.7. This was an improvement from 2014 when our score was 21.4 and the state average was 22.9.

Staff Development Goals for 2014-2015

Each year, the Moose Lake Staff Development Committee creates staff development goals aligned with the school board goals and based on student achievement data. The goals for the 14-15 school year are reported below.

1. Allow professional development opportunities for improving reading and math MCA scores.
2. Staff will be allowed to attend professional development opportunities related to their position of employment.

Moose Lake Schools Curriculum Flow Chart



Curriculum Review Cycle Schedule:

2015-16: Social Studies

2016-17: Mathematics

2017-18: Art/Music

2018-19: Health/PE/IT/Elementary Reading

2019-20: Language Arts

2020-21: Science

Read Well By Third Grade and Home Reading Focus

The Moose Community Schools has developed a comprehensive local literacy plan to target that all elementary student in order for them to be reading at grade level by the end of grade three. It is the goal of the Moose Lake Elementary School to have all students reading at or above grade level no later than the end of third grade so that teachers provide comprehensive, scientifically based reading instruction. The Moose Lake Elementary School will conduct reading instruction in each classroom every school day and through a variety of different instructional means. Our Home Reading Focus was developed to assist parents with home literacy efforts with their child. Our entire Read Well By Third Grade / Local Literacy Plan can be viewed @ www.mooselake.k12.mn District > Public Notices > Local Literacy Plan

District Assessments and Data Retreats

Moose Lake Schools examine student data through a district data committee that analyzes all of our district and state assessment data information. Data is used to determine the effectiveness of the curriculum relative to student achievement. The Moose Lake Schools administers AIMSweb assessments to our Primary (K-1) and NWEA MAP assessments to our students in grades two through six. The assessments are part of our progress monitoring of students to ensure growth and achievement of students throughout the school year. The high school focuses their efforts on ACT Explore in grade 8 and the ACT Plan in grade 10. Our K-12 Data Committee extensively each fall to reflect and analyze all of student data to make curriculum and instructional adjustments in order better our weaknesses and continue to with our efforts on our strengths.